



The School



The Funds



The Arts



The Learning



The Safety



The Well-Being

# Site Council Presentation

Foothills Fine Arts Academy

10/28/20

# Introductions





# Agenda

## Agenda October 28<sup>th</sup>, 2020

- **Budget Review- Start to October 29<sup>th</sup>.**
- **School Goals**
- **Falcon Feathers Plan**
  - **Plan for Positive Behavior Expectations**
  - **Understanding Discipline**
  - **How do we know we are successful?**
  - **ADE Grant Reports**
- **Behavior**
- **How our campus operates for COVID**
  - **COVID Updates**
  - **Safety of our school**

	Beginning Budget	Financial Adjustments	EOY Total	Current* Balance	% Available*
<b>M&amp;O</b> (supplies)	\$25,916.40	<b>100<sup>th</sup> Day &amp; November</b>		\$10,160.37	39%
<b>Capital</b> (physical items)	\$15,086.60	NA		\$9,939.44	66%
<b>Title I</b> (Federal Funds)	\$104,754.12	NA	With contractual work and employment we have left for other focus areas	The remaining budget exists in supplies, curriculum, program improvement, and professional development	70%

\*approximate estimation

# Budget Review

2020-21

# Budget



# Title I Spring 2020 Plan

Staff	68%
Professional Dev	18%
Supplies/Curriculum	12%
Program Improvement	2%

## M&O Usage

Repair Supply	10%
Academics	2%
Behavior	4%
COVID	33%
Training	1%
Repair	1%
Safety	2%
Supplies	45%
Maint. Supplies	2%

## Budget Usage

### Capitol Usage

Academics	9%
Behavior	7%
COVID	47%
Repair	4%
Safety	29%
Supplies	4%

### Tax Credit Greatest Needs

\$10,491.55



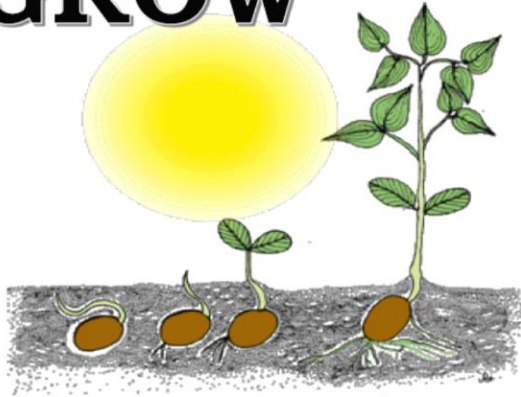
**Any questions?**



# **Foothills** Fine Arts Academy

Plan to improve  
and

# **GROW**



**2020-21**

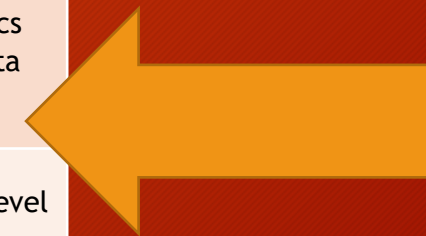


## School Goals

2020-21

# School Goals

#	Goal	Title	Purpose	Evidence
1	School-Effective Instruction	Writing -K-8	Our School maintains best practices and best opportunities to implement writing chances in all academic areas to improve their writing skills.	<ul style="list-style-type: none"> <li>• Pre/mid/post assessment writing data</li> <li>• Rubric reliability data</li> <li>• K-8 consistent usage rubrics</li> <li>• Student and staff feedback</li> </ul>
2	School-Effective Curriculum	On-Line academic program usage from school and home.	Our school staff systematically monitors, reviews and evaluates the implementation and effectiveness of adopted curricula ensuring continuous improvement for all students.	<ul style="list-style-type: none"> <li>• Weekly monitored on-line usage</li> <li>• Pre/mid/post on-line assessment data</li> <li>• Rewards for high usage and growth</li> <li>• Correlate on-line usage with student information (EL, IEP, Behavior, etc.) and academic growth</li> <li>• Assigned lesson achievement levels</li> <li>• Student and staff feedback</li> </ul>
3	Title I- Conditions, Climate & Culture	Title I- Social/Emotional behavior and academic growth	Our school offers services to fully support the academic and social emotional needs of students.	<ul style="list-style-type: none"> <li>• Behavior expectation documents</li> <li>• Plan for tier 1, 2, 3 behavior and academics</li> <li>• Monthly review and collected behavior data</li> <li>• Staff, student, and family feedback</li> </ul>
4	Title I- Family and Community Engagement	Title I- Parent engagement for academic growth	Our school creates and maintains positive collaborative partnerships among families, communities and school to support student learning.	<ul style="list-style-type: none"> <li>• Highlighted essential standards by grade level</li> <li>• Parent Learning Nights for skills related to essential standards in reading and/or math</li> <li>• Communication to parent of specific academic skill need for home intervention</li> <li>• Parent, student, and staff feedback</li> </ul>
5	Title I- Effective Curriculum	Title I- Achieve 3000 usage in 6 <sup>th</sup> -8 <sup>th</sup> grade	Our school staff systematically monitors, reviews and evaluates the implementation and effectiveness of adopted curricula ensuring continuous improvement for all students.	<ul style="list-style-type: none"> <li>• Same Evidence as Goal #2</li> </ul>





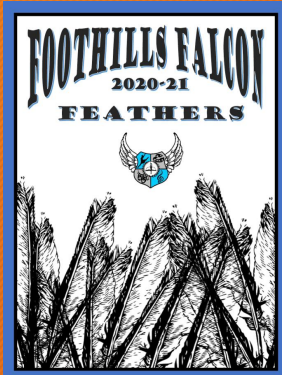


**Any questions?**





# Flacon Feathers Plan



# FF Plan

This program was developed by staff due to our interest (which has been the priority) based on some other inspiring moments staff have had in the past few years. Ron Clark Academy has really helped us understand the big perspective of school expectations.

This program is also related to the ADE grant we received for the school social worker. You will see later that we will have some things we are collecting (on-going) to report our behavior data and our true implementation of our Falcon Feathers Program.





# FOOTHILLS FINE ARTS ACADEMY



## MISSION

*Artful Teaching, Artful Learning*

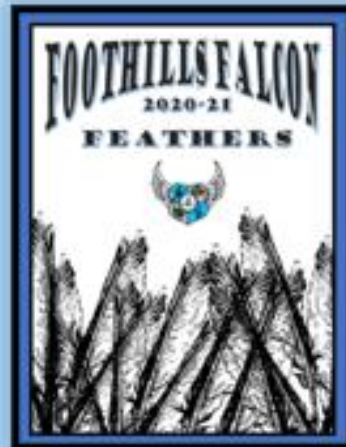
## VISION

*We commit to shaping the future by developing **optimistic** students who are **creative & persistent**, and who will **explore** their own potential & **dream** of solutions to build a better world.*

Below are the actions this school has taken over many years. The behavior plan must include all our actions and they integrate into each other. These school and staff actions all provide **STRUCTURE** of the school, **CULTURE** of the school, and the **AGENCY** staff and stakeholders need.

### Falcon Feathers

*The annual staff, parent, and student understanding and commitment to the behavior that can lead to our school vision.*



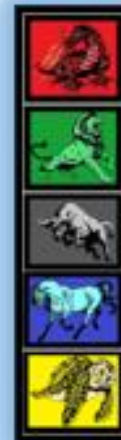
### Foothills Manifesto

*Staff developed document of shared values and beliefs that we commit to having a great school for ALL.*



### HOUSE Program

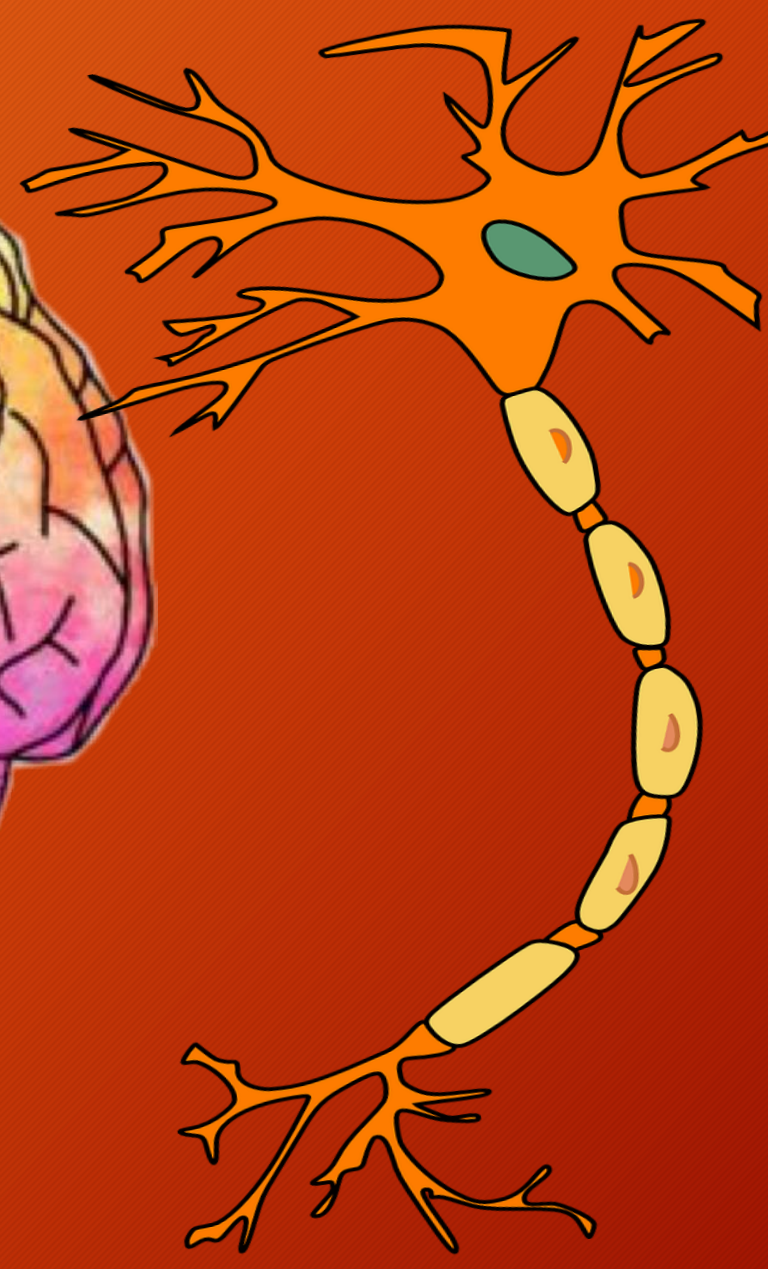
*Each student is a member of a HOUSE that brings our Family ideas to focus.*



### School Discipline

*How we explain the process of Discipline, Actions, and Learning*





FF Plan





## FF Plan

This brain cell development is called the building of Executive Function and Self-Regulation. A child is not born with these characteristics, but there is potential in every child. Executive function is really about the development of life skills such as planning for things, focus attention, remember instructions, and juggle multiple tasks successfully. These lead to big picture focus ideas such as memory, mental flexibility, and self-control.

- **WORKING MEMORY** governs our ability to retain and manipulate distinct pieces of information over short periods of time.
- **MENTAL FLEXIBILITY** helps us to sustain or shift attention in response to different demands or to apply different rules in different settings.
- **SELF-CONTROL** enables us to set priorities and resist impulsive actions or responses.



Happens every day of our life. Home. School. ALL Moments



# FF Plan



- **Student Commitment: Student Feathers**
- **Parent Commitment: Parent Feathers**
- **Staff Commitment: Staff Feathers**
- **HOUSE program**
- **S.O.A.R- Safety, Own your choices, Attitude, and Respect**
- **PUSD PBIS General Plan**
- **Concrete Paint Lines**
- **Whole Brain Teaching Rules**
- **Arts Learning**
- **Rewards for Students, Staff, and Parents**



Positive [

Behavior [b

Intervention [in-te

Support

ess, gain, or improvement  
ident and optimistic way.

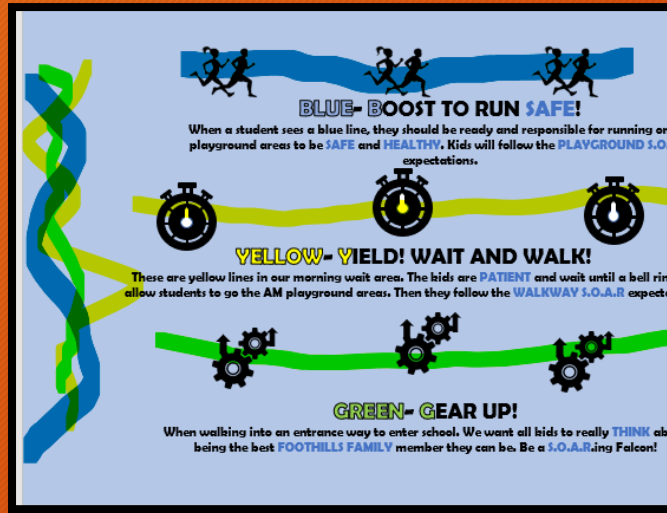
ich one acts or conducts  
ially toward others.

o improve a situation

and help, give approval,  
comfort, or encouragement to do the best.







### S.O.A.R CAMPUS-WIDE EXPECTATIONS

THIS IS AN ORGANIZED DOCUMENT THAT HELPS THE STUDENTS, STAFF, AND PARENTS TO FOLLOW OUR SCHOOL BEHAVIOR EXPECTATIONS. THIS DOCUMENT WAS CREATED SEVERAL YEARS AGO AND UPDATED IN 2019-20 BY THE PBIS COMMITTEE.

Classroom	Office	Walkway	Recess	Cafeteria	Bus	Playground
<b>Safety</b>	Make others feel safe Control your hands	Use walking feet Stay on the line	Use walking feet Stay on the line	Use walking feet Stay on the line	Use walking feet Stay on the line	Use walking feet Stay on the line
<b>Own Your Choice</b>	Be prepared to learn Stay focused on work	Ask adults for help Use your voice	Use walking feet Stay on the line	Use walking feet Stay on the line	Use walking feet Stay on the line	Use walking feet Stay on the line
<b>Attitude</b>	Be your best Encourage others	Be your best Encourage others	Be your best Encourage others	Be your best Encourage others	Be your best Encourage others	Be your best Encourage others
<b>Respect</b>	Control your voice Use walking feet	Control your voice Use walking feet	Control your voice Use walking feet	Control your voice Use walking feet	Control your voice Use walking feet	Control your voice Use walking feet



**Safety**  
**Own Your Choice**  
**Attitude**  
**Respect**

### FOOTHILLS PBIS PLAN

**STUDENT PARENT SCHOOL TEACHER**

**Tier 1**  
This is mostly what you are reading about. This involves and focuses on ALL students. This involves our curriculum (Falcon Feathers), our Foothills HOUSE program, our school-wide culture and climate, and involvement of all staff, students, and parents provides a great whole Foothills Family idea to make the kids feel like they are safe and academically successful.

**Tier 2**  
This is a more specific program to help SOME kids with specific needs related to their behavior and social and emotional well-being. This is provided by our school-wide social worker, school psychologist, and school administrator. This involves learning moments for kids and regular check-ins and connections to supportive adults. The programs are more linear and specific program operations. In this level we work and partner with parents as well to ensure growth on specific needs.

**Tier 3**  
This level of support involves very intense follow-up and specific program implementation to help a FEW children. This can involve our Child Study Team, outside resources if necessary, and more focus work with our school psychologist and social worker.

**PEORIA UNIFIED SCHOOL DISTRICT**



### REWARDS AND POSITIVE REINFORCEMENTS FOR STUDENTS, STAFF, PARENTS, AND COMMUNITY

**Honor Roll:** Three times a year, students in the 5<sup>th</sup>-8<sup>th</sup> grade levels will be recognized for their GPA of 3.0 and above.

**Principal List:** Three times a year, students in the 5<sup>th</sup>-8<sup>th</sup> grade levels will be recognized for their GPA to be at 4.0.

**S.O.A.R. Awards:** Three times a year, teachers will recommend students to be recognized for their S.O.A.R. behavior.

**S.O.A.R. Chips:** These chips give to kids for their S.O.A.R. decisions. Each chip is 1 point. They turn their SOAR chip into the office chip collection tubes and write their name down to win a 30-day drawing for a prize.

**Two Week S.O.A.R. Rewards:** Every two weeks, a drawing of students who received a S.O.A.R. chip and brought it to the office will be announced to come to the office and receive a toy prize or a chance to have Pizza with the Principals.

**23 Flying Falcon Feather Recognition:** This is a student recommendation. Students will have the opportunity to celebrate a fellow Falcon who displays the characteristics of S.O.A.R. or any HOUSE characteristic. The HOUSE characteristic that may be recognized is **RESPECT** (being considerate), **OWN YOUR CHOICE** (owning great ideas), and **ATTITUDE** (being positive and inquiring). This student, who recommends the celebration, can request a Bright Feather from that will be recognized by administration and recognized at the planned HOUSE TEAM Event.

**WEEKLY Classroom S.O.A.R. Chip Rewards and Recognition System:** Teachers in a grade level using their own classroom HOUSE reward system (tokens economy, marbles or colored jars, clip charts, etc.) will provide a Gold (30), Silver (25), Bronze (15) chip to reward to the school-wide HOUSE Point system. They will reward a chip with their student's name on a pink chip for 100 HOUSE points.

**VISITOR CHIPS:** We have green chips that any visitor on the campus can reward a student for doing well. This chip is a 5-point chip for the student's HOUSE.

**HOUSE Points:** Chips that are turned in by the students will be counted in the office. Each week the communication as to how the HOUSE points are increasing. Each quarter there is a HOUSE (K-4) reward for leading the school.

**Positive Feedback:** Staff should continually offer positive feedback to great behavior that meets expectations. Students may earn the pink S.O.A.R. chip (25) from a staff member for excellence or volunteer.

**Volunteer Recognition:** Each year we will nominate the PEORIA parent volunteer from Foothills to be recognized for their S.O.A.R. efforts. We will also recognize ALL volunteers from our school each year in a creative way. We also want our volunteers to feel involved in our HOUSE program. Students may S.O.A.R. chip (50) from a volunteer for excellence or improved effort.

**HOUSE Awards:** Each quarter the HOUSE that wins the points system will have a celebratory moment with the HOUSE members.

**8<sup>th</sup> Grade Promotion:** This is a recognition of students who have finished 8<sup>th</sup> grade ready to attend level programs.



## Understanding Discipline and Actions

- **Providing Understanding**
- **Reshaping Trends**
- **Understanding Disciplinary Actions**
- **STEPS we take to make it better**



# Understanding Discipline and Actions



**Discipline** [dis-ci-p]

**Actions** [ac-ti]

**Penalty** [pen-a]

*(LEARNING) people  
rules of conduct that  
separation.*

*ward penalties*

*a disciplinary  
ed to offending a rule,  
e expectations.*



# CLASSROOM

- S** **Safety**
  - Make others feel safe
  - Control your body
- O** **Own Your Choice**
  - Be prepared to learn
  - Stay focused on tasks
- A** **Attitude**
  - Do your best
  - Encourage others
- R** **Respect**
  - Control your voice volume
  - Use positive words and actions
  - Respect others' opinions and ideas



## STEP 2 Redirect

## STEP 1 Reteach

**STUDENT FALCON FEATHERS**

Habits/ Life lessons we hope to instill in students that transcend beyond their years at Foothills. These feathers will add to their strength to S.O.A.R as a Falcon.

1. Believe in the arts and **EXPLORE** your **CREATIVITY**.
2. Follow all the **SOAR** expectations. Being a great **FALCON**, will earn you invaluable experiences.
3. Cheer for your fellow **FALCONS** and celebrate their successes.
4. Love your **HOUSE** and represent it with **PRIDE**. Wear your house colors on designated days.
5. Exercise your **IMAGINATION**, increase **CONCENTRATION**, and embrace **COOPERATION**.
6. What you give is what you will get. **POSITIVE** energy and **HARDWORK** will be **rewarded** to you.
7. Work to **UNDERSTAND** others' views and **EXPLORE** new **ideas**.
8. Appreciate that every Foothills Falcon is different. **RESPECT** that everyone is different from you.
9. Be polite to all. Greet others with a smile. Say "please" and "thank you".
10. Be a **FRIEND** to get a friend. Welcome others to sit with you and invite others to play with you.
11. Stand together against bullies. Never tolerate it at our school, and let it be known, loud and clear, when you are unhappy with treatment that you **witness**. Report any bully incident.
12. Mentor the younger classmates in your **HOUSE** and realize your responsibility to keep the **FALCON** energy positive and traditions alive.
13. Honor your character outside of school when using social media. Inspire by sharing positive stories. Realize that nothing is ever really gone once it has been posted.
14. Keep your **INTEGRITY**. Do the right thing even when no one is watching.
15. Always tell the truth and **OWN YOUR CHOICES**. Don't risk breaking the Tower of Trust you have built.
16. Apologize with a deep sense of sincerity and really mean it.
17. Accept correction and advice from others. **Open** to grow from it.
18. In learning, take a **RISK** and know that **FAILURE** is about learning more. **PERSISTENCE** will get you closer to your goal. Keep a growth mindset; we have "grit and do not quit".
19. Ask for help when needed. It's okay not to know, but not okay to not try.
20. Demonstrate **GRATITUDE** often in positive and meaningful ways.
21. Begin with **GENEROSITY** and your kindness will be **seen** by others.
22. Realize it's not all about you. **FAIRNESS** **goes** mean everyone getting the same thing. Fairness is everyone getting what they need.
23. Be a good sport by winning and losing gracefully.
24. **Open** to know your teachers and **ALL** staff members better. You are **responsible** for the student-staff bond as well.
25. Show appreciation to staff and thank your teachers for great lessons at the end of the class period.
26. Use **PATIENCE** with others. You do not know everyone's story.
27. Be a good citizen. Show pride in keeping the school and environment clean.
28. Stay curious. Constantly **THINK** and **WONDER**. Never stop learning.
29. Dare to **EXPLORE** your **DREAMS**. "Only one who can see the invisible can do the impossible."

**FOOTHILLS PBIS PLAN**

This is mostly what you are reading about. This involves and focuses on ALL students. This involves our commitment (Falcon Feathers), our Foothills HOUSE program, our visual images of our S.O.A.R expectations in all parts of the campus, and the school wide culture and climate, and commitment of all staff, students, and parents provides a great whole Foothills Family idea to make the kids feel like they are safe and academically successful.

**Tier 1**

This is a more specific program to help SOME kids with specific needs related to their behavior and social and emotional well-being. This is operated by our school wide social worker, school psychologist, and school administration. This involves learning moments for kids and regular check ins and conversations to **positively** **help**. The programs are more linear and specific program operations. In this level we work and partner with parents as well to ensure growth on specific needs.

**Tier 2**

**Tier 3**

This level of support involves very intense follow up and specific program implementation to help a FEW children. This can involve our Child Study Team, outside resources if necessary, and more focus work with our school psychologist and social worker.

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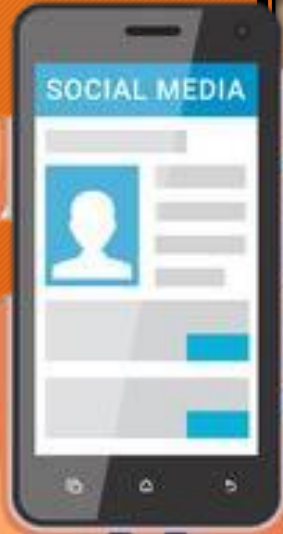


STEP 5

# Consistency







# Reshaping Trends



FOOTHILLS ELEMENTARY SCHOOL

PEORIA UNITED SCHOOL DISTRICT

FINE ARTS  
ACADEMY

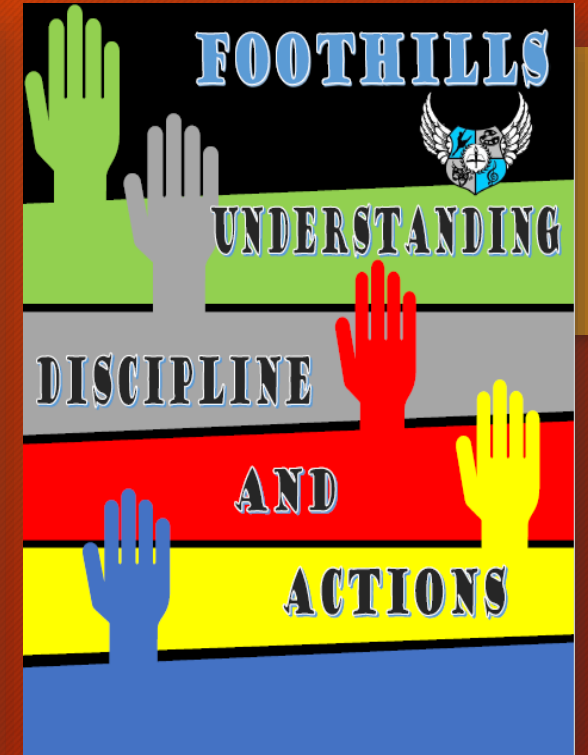




**Any questions?**





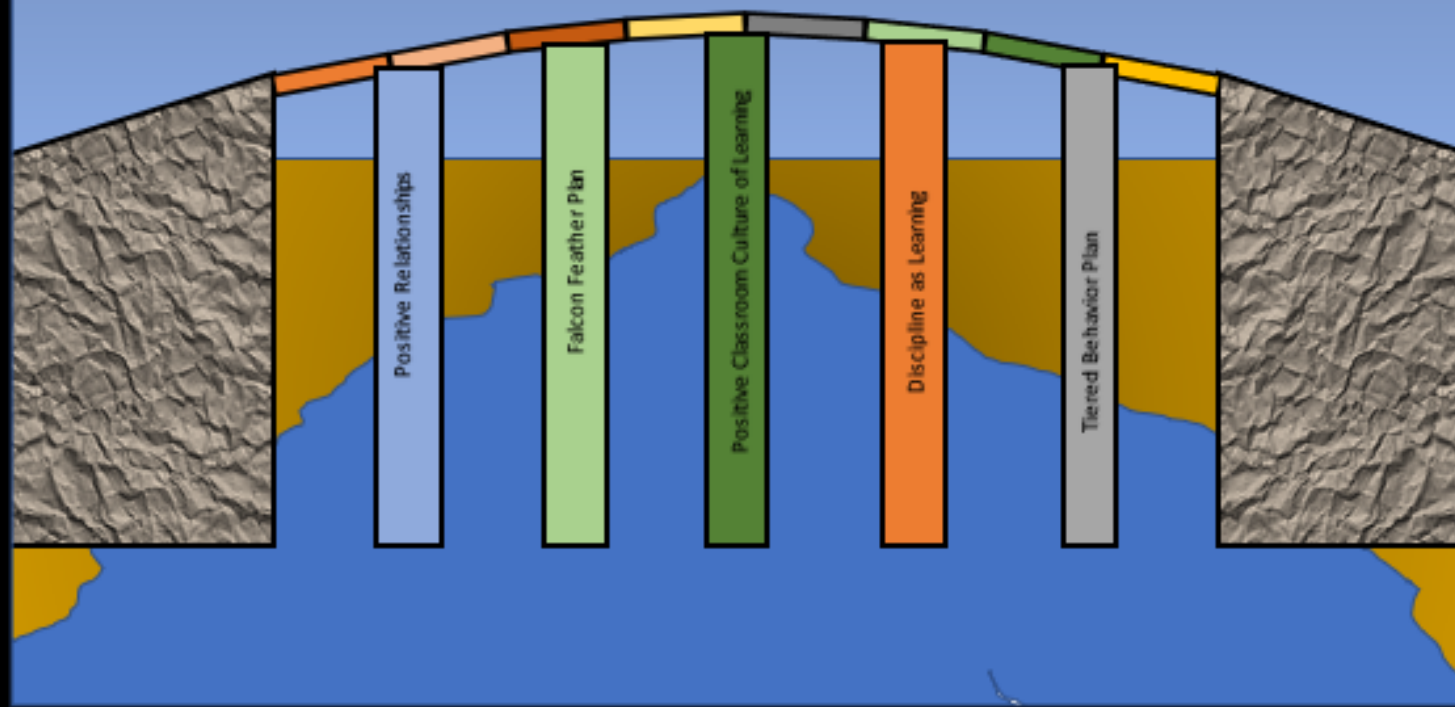


# Consistency

How do we know?



# Building a Bridge for Success Foothills Falcon Feathers



**TEAMWORK**  
**ADE GRANT**  
**EXPECTATION**

**HOW DO**  
**WE KNOW?**



# Foothills Fine Arts Academy



## Falcon Feathers PBIS and Behavior - Quarterly Report

Report #1 10-9-20



- Falcon Feathers Staff Survey Data
- Falcon Feathers Staff Survey Information
- August 5<sup>th</sup>- October 9<sup>th</sup> Referral Data
- August 5<sup>th</sup>- October 9<sup>th</sup> Behavior Data Collection Report
- 2019-20 Equity Behavior Data
- 2019-20 Referral Data
- 2019-20 Suspension Data
- Meeting Agenda- August 27<sup>th</sup>
- Meeting Agenda – September 10<sup>th</sup>
- Meeting Agenda- October 8<sup>th</sup>
- SEL Lessons Week 1-8 (digital info) daily lessons video presentation.

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**Any questions?**



Benchmarks	Minimal	Moderate	Substantial
Cases (or a two-week decline in cases)	<10 cases/100,000	10-100 cases/100,000	>100 cases/100,000
Percent Positive	<5%	5-10%	>10%
ER Visits for COVID-like Illness	<5%	5-10%	>10%

## COVID UPDATE at Foothills



## Report based on school district: Peoria Unified School District

Overall Risk Level is:

**Moderate**

Recommended Learning Scenario is:

**Hybrid w/ onsite support**

### Benchmarks

#### Most Recent Data [1]

Cases Per 100k People	60.62
Percent Positivity	3.68%
Covid-Like Illness	3.00%

#### Prior Week's Data [2]

Cases Per 100k People	44.36
Percent Positivity	3.24%
Covid-Like Illness	3.00%



## Report based on ZIP code: 85306 | GLENDALE

Overall Risk Level is:

**Moderate**

Recommended Learning Scenario is:

**Hybrid w/ onsite support**

### Benchmarks

#### Most Recent Data [1]

Cases Per 100k People	24.37
Percent Positivity	1.56%
Covid-Like Illness	3.00%

#### Prior Week's Data [2]

Cases Per 100k People	73.12
Percent Positivity	9.05%
Covid-Like Illness	3.00%





# Situations of Staff and Students

(symptomatic)

70

19

0

Cases reported  
Negative

Cases of positivity  
reported



# COVID SAFETY FOR KIDS



Cafeteria



Line Standing



Hand Washing



Hand sanitizers

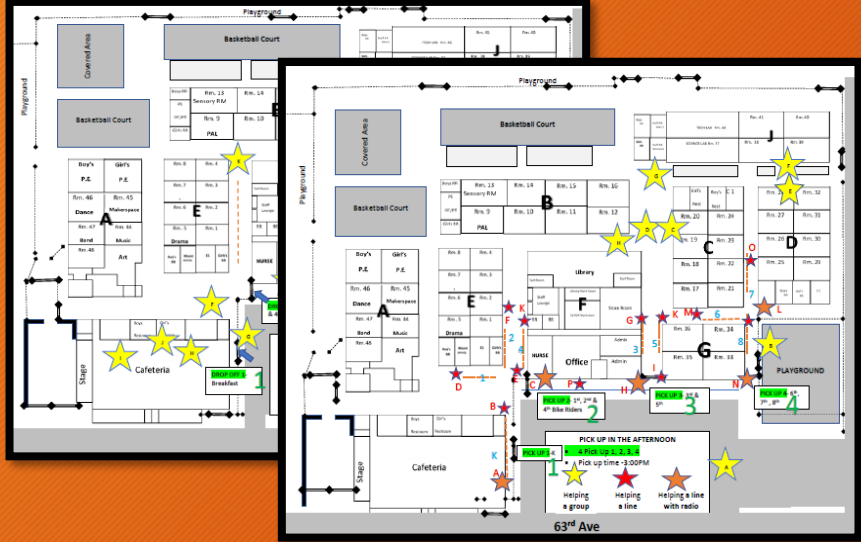


Cafeteria  
Restroom

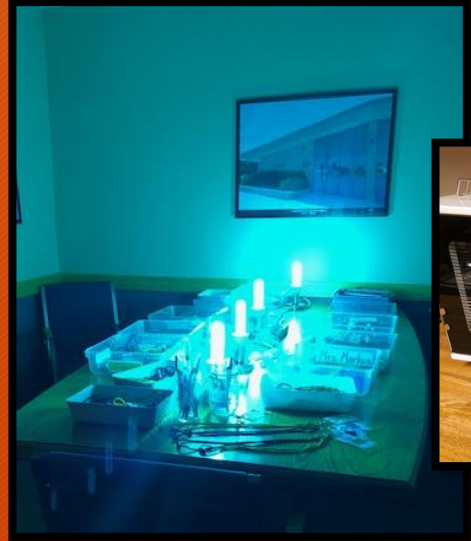


Mask wearing

# COVID SAFETY FOR KIDS



Beginning of school/ Ending of school



UV Light Sanitizing



Classroom Cleaning



Lanyards



**Any questions?**



# Next meeting:

- Review Budget
- Review COVID at Foothills
- Review any changes.
- Review of Lanyard usage for reporting points for the HOUSE system.

**Any things you would like to hear about?**

